



# BETTY GILBERT MIDDLE SCHOOL

## 2024-2025 ACTION PLAN FOR Learning

[www.bgms.sd35.bc.ca](http://www.bgms.sd35.bc.ca)

### SCHOOL CONTEXT

- Betty Gilbert Middle School (BGMS) is part of the Langley School District which resides on the unceded, traditional, and ancestral territories of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations.
- Located in Aldergrove, BGMS is a community school that reflects a diverse population. BGMS is a proud member of the Aldergrove Family of Schools including: Parkside Centennial Elementary, Shortreed Community Elementary, and Aldergrove Community Secondary School.
- The BGMS student body is primarily a blend of students from our two feeder elementary schools, as well as a growing population of students new to Canada.
- BGMS has a constantly growing enrolment. We currently have just under 500 students in our 19 Divisions.

### OVERVIEW

BGMS is a thriving school. Each day, the building is filled with a student body that is deserving of both high-level academic supports and interventions addressing social and emotional wellness. The staff at BGMS are a team of dedicated professionals striving to meet the needs of all students so that their middle years are filled with joy, increasing self-confidence, and academic gains. We care deeply for our students and are proud of the environment and opportunities we provide.

### SCHOOL GOALS

#### 1. LITERACY

Developing a schoolwide culture of positivity towards reading, underpinned by specific and targeted instructional strategies to improve student literacy skills.

#### 2. NUMERACY

Developing a schoolwide culture of positivity and growth mindset towards Math, underpinned by specific and targeted instructional strategies to improve calculation skills.

#### 3. STAFF TEAM

Strengthening our staff professional learning communities (PLCs) within a culture of collaboration, communication, and compassion with a focus on improving results in academic learning and wellness for all learners.

#### 4. SOCIAL & EMOTIONAL LEARNING

Fostering resiliency with restorative practice while developing a strong culture of connection, care, and belonging ensuring BGMS is inclusive, safe, and accepting for all students.